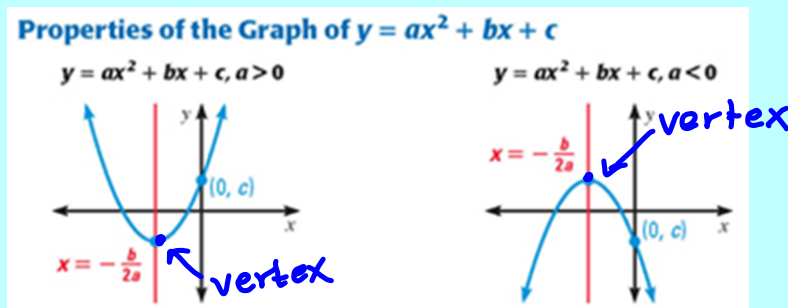


5.1 Graphing Quadratic Functions in Standard Form

$$\text{Standard (Quadratic) Form: } y = ax^2 + bx + c$$

A. Identify characteristics



- The graph opens up if $a > 0$ and down if $a < 0$.
- The graph is narrower than the graph of $y = x^2$ if $|a| > 1$ and wider if $|a| < 1$.
- The axis of symmetry is $x = -\frac{b}{2a}$ and the vertex has x-coordinate $-\frac{b}{2a}$.

- Determine:
- whether the graph opens up or down
 - the axis of symmetry
 - the vertex

$$y = ax^2 + bx + c$$

Example: $f(x) = -x^2 - 2x + 1$

$$a = -1 \quad b = -2$$

a) graph opens down b/c a is negative

$$b) x = \frac{-b}{2a} = \frac{2}{2(-1)} = \frac{2}{-2} \rightarrow \boxed{x = -1 \text{ a.o.s.}}$$

$$c) y = -(-1)^2 - 2(-1) + 1$$

$$y = -1 + 2 + 1$$

$$y = 2$$

$$\boxed{\text{Vertex } (-1, 2)}$$

- Determine: a) whether the graph opens up or down
 b) the axis of symmetry
 c) the vertex

$$a = \frac{2}{3} \quad b = -3$$

Example: $f(x) = \frac{2}{3}x^2 - 3x + 6$

a) opens up b/c a is positive

b) $x = \frac{-b}{2a} = \frac{3}{2(\frac{2}{3})} = \frac{9}{4}$

$$\boxed{\begin{array}{l} \text{a.o.s.} \\ x = \frac{9}{4} \end{array}}$$

c) $y = \frac{2}{3}\left(\frac{9}{4}\right)^2 - 3\left(\frac{9}{4}\right) + 6$
 $y = \frac{21}{8}$

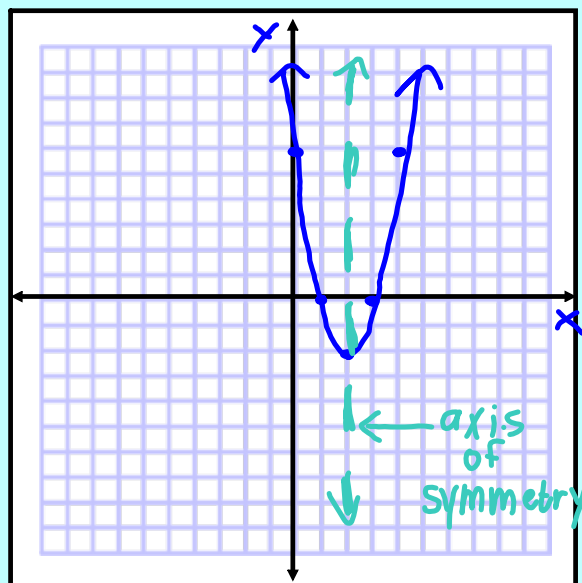
$$\boxed{\begin{array}{l} \text{vertex} \\ \left(\frac{9}{4}, \frac{21}{8}\right) \end{array}}$$

B. Graph Standard Form

$$a = 2 \quad b = -8$$

$$\boxed{\begin{array}{l} \text{a.o.s.} \\ x = 2 \end{array}}$$

Example: $f(x) = 2x^2 - 8x + 6$ $x = \frac{-b}{2a} = \frac{8}{2(2)} = \frac{8}{4} = 2$



1. Determine if the graph opens up or down.
2. Find the axis of symmetry.
3. Find the vertex & plot.
4. Make a table of values (find two points on either side of the vertex) & plot.
5. Connect the points with a smooth curve.

x		y
0	$2(0)^2 - 8(0) + 6$	6
1	$2(1)^2 - 8(1) + 6$	0
2	$2(2)^2 - 8(2) + 6$	-2
3	$2(3)^2 - 8(3) + 6$	0
4	$2(4)^2 - 8(4) + 6$	6

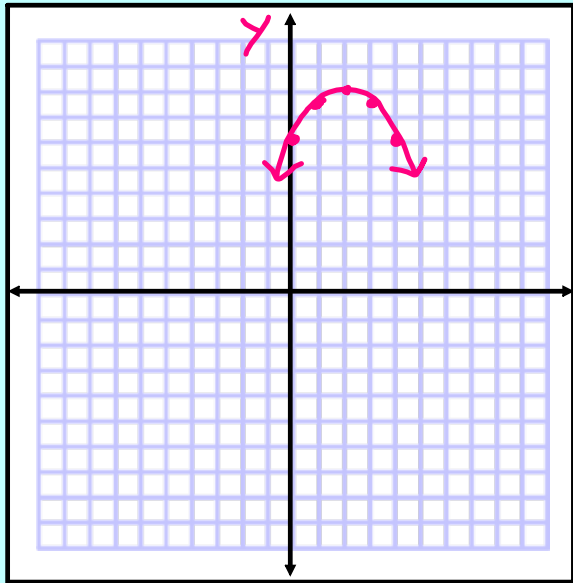
B. Graph Standard Form

Example: $g(x) = -\frac{1}{2}x^2 + 2x + 6$

$$a = -\frac{1}{2} \quad b = 2$$

$$a.o.s. \quad x = 2$$

$$x = \frac{-b}{2a} = \frac{-2}{2(-\frac{1}{2})} = \frac{-2}{-1} = 2$$



x		y
0	$-\frac{1}{2}(0)^2 + 2(0) + 6$	6
1	$-\frac{1}{2}(1)^2 + 2(1) + 6$	$\frac{15}{2} = 7\frac{1}{2}$
2	$-\frac{1}{2}(2)^2 + 2(2) + 6$	8
3	$-\frac{1}{2}(3)^2 + 2(3) + 6$	$\frac{15}{2} = 7\frac{1}{2}$
4	$-\frac{1}{2}(4)^2 + 2(4) + 6$	6

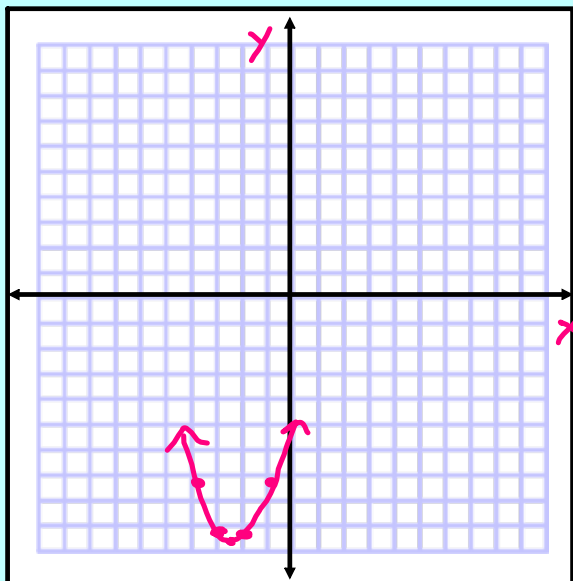
B. Graph Standard Form

Example: $f(x) = x^2 + 5x - 3$

$$a = 1 \quad b = 5$$

$$a.o.s. \quad x = -2.5$$

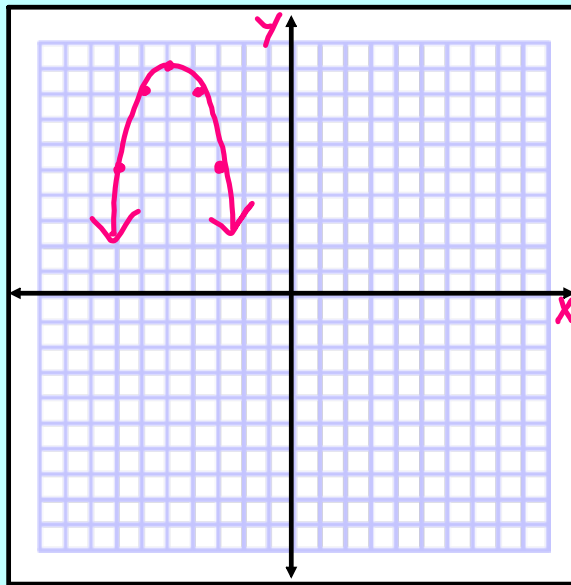
$$x = \frac{-b}{2a} = \frac{-5}{2(1)} = \frac{-5}{2}$$



x		y
-1	$(-1)^2 + 5(-1) - 3$	-7
-2	$(-2)^2 + 5(-2) - 3$	-9
-2.5	$(-2.5)^2 + 5(-2.5) - 3$	$-\frac{37}{4}$
-3	$(-3)^2 + 5(-3) - 3$	-9
-4	$(-4)^2 + 5(-4) - 3$	-7

B. Graph Standard Form

Example: $f(x) = -x^2 - 10x - 16$



$$a = -1 \quad b = -10$$

$$a.o.s. \quad x = -5$$

$$x = \frac{-b}{2a} = \frac{10}{2(-1)} = \frac{10}{-2} = -5$$

x		y
-3	$-(-3)^2 - 10(-3) - 16$ $-9 + 30 - 16$	5
-4	$-(-4)^2 - 10(-4) - 16$ $-16 + 40 - 16$	8
-5	$-(-5)^2 - 10(-5) - 16$ $-25 + 50 - 16$	9
-6	$-(-6)^2 - 10(-6) - 16$ $-36 + 60 - 16$	8
-7	$-(-7)^2 - 10(-7) - 16$ $-49 + 70 - 16$	5

C. Find the JUST y-value minimum or maximum value

Example: Tell whether the function

$$y = 3x^2 - 18x + 20$$

has a minimum value or a maximum value. Then find the minimum or maximum value.

$$x = \frac{-b}{2a} = \frac{18}{2(3)} = \frac{18}{6} = 3$$

$$y = 3(3)^2 - 18(3) + 20$$

$$y = -7$$

$$\boxed{\text{minimum} = -7}$$

Example: Follow the same directions with

$$y = -2x^2 + 4x + 3$$

$$x = \frac{-b}{2a} = \frac{-4}{2(-2)} = \frac{-4}{-4} = 1$$

$$y = -2(1)^2 + 4(1) + 3$$

$$y = 5$$

$$\boxed{\text{maximum} = 5}$$

1-1 Standard Form of Quadratic Functions.doc