

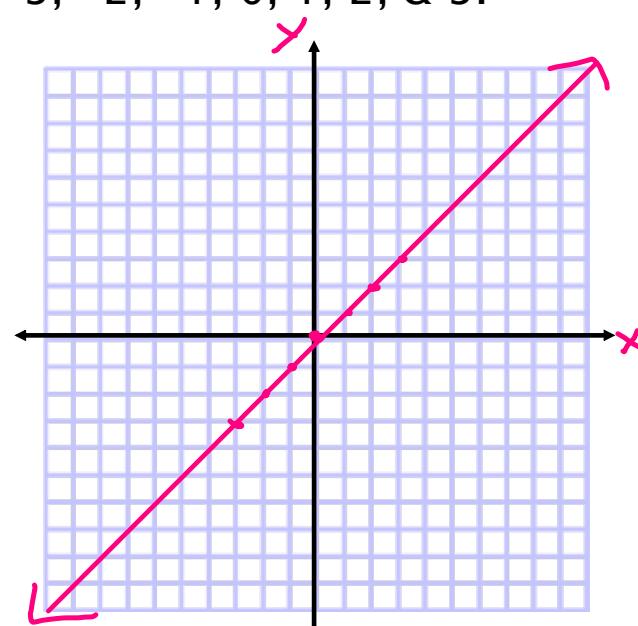
2.2 Graphs of Functions

Parent Functions: the simplest form of the function

In this chapter we will begin to "transform" the parent functions and describe the transformations.

Make a table using $x = -3, -2, -1, 0, 1, 2, \text{ & } 3$.
Then graph.

x	y
-3	-3
-2	-2
-1	-1
0	0
1	1
2	2
3	3

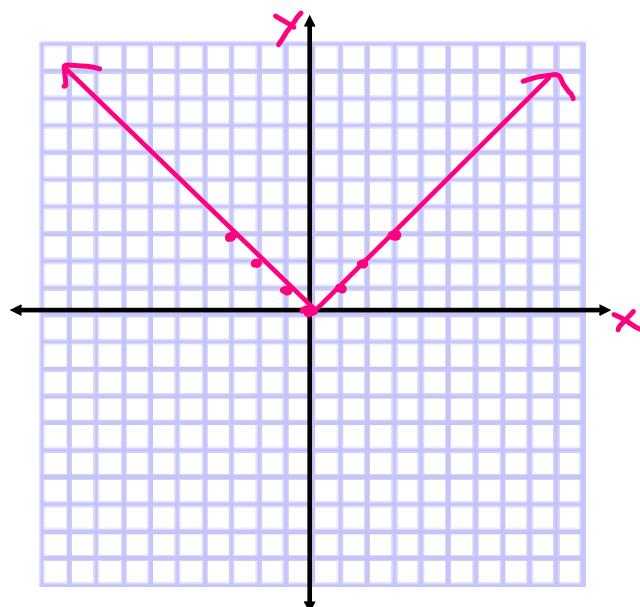


Make a table using $x = -3, -2, -1, 0, 1, 2, \text{ & } 3$.

Then graph.

$$y = |x|$$

x	y
-3	3
-2	2
-1	1
0	0
1	1
2	2
3	3

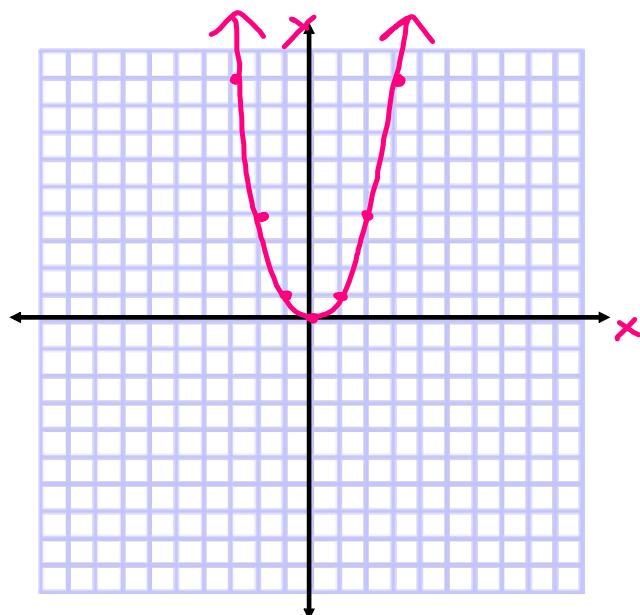


Make a table using $x = -3, -2, -1, 0, 1, 2, \text{ & } 3$.

Then graph.

$$y = x^2$$

x	y
-3	9
-2	4
-1	1
0	0
1	1
2	4
3	9

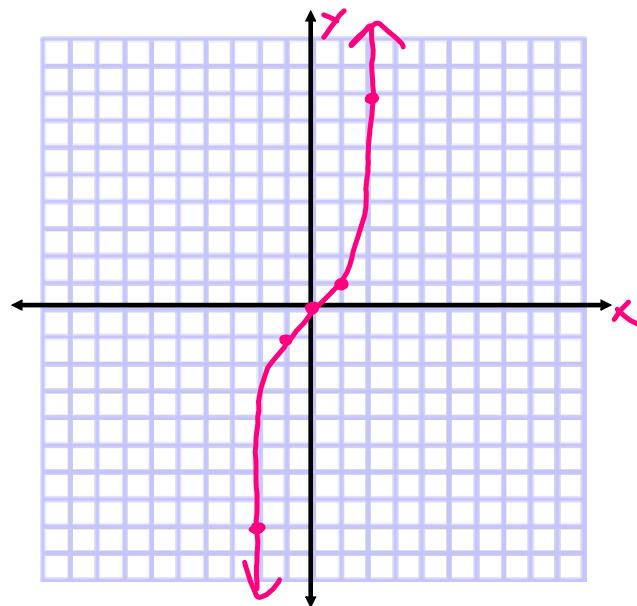


Make a table using $x = -3, -2, -1, 0, 1, 2, \text{ & } 3$.

Then graph.

$$y = x^3$$

x	y
-3	-27
-2	-8
-1	-1
0	0
1	1
2	8
3	27



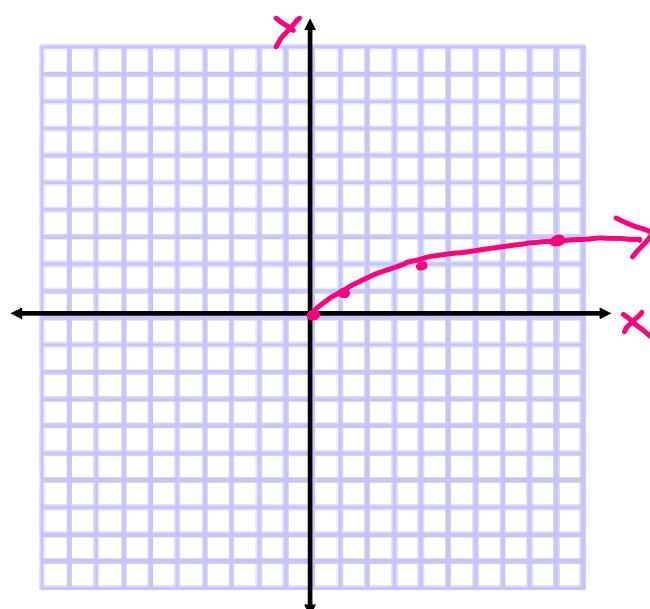
Make a table using $x = -9, -4, -1, 0, 1, 4, \text{ & } 9$.

Then graph.

$$y = \sqrt{x}$$

$x \geq 0$

x	y
-9	3i
-4	2i
-1	i
0	0
1	1
4	2
9	3

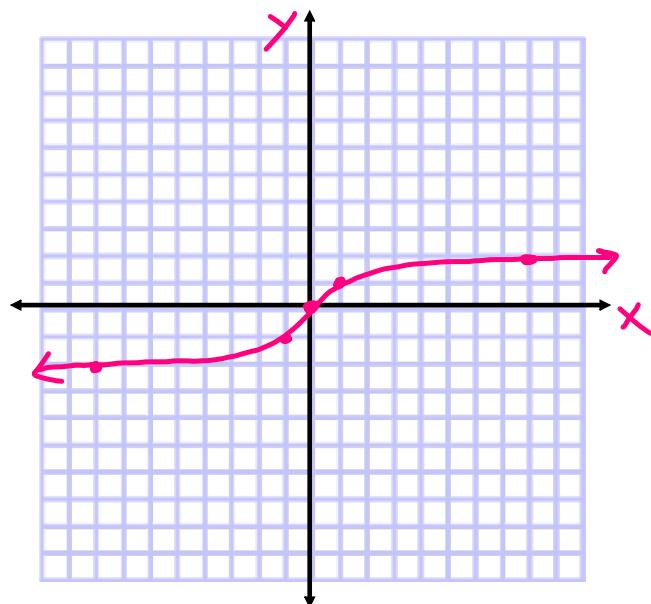


Make a table using $x = -27, -8, -1, 0, 1, 8, \& 27$.

Then graph.

$$y = \sqrt[3]{x}$$

x	y
-27	-3
-8	-2
-1	-1
0	0
1	1
8	2
27	3

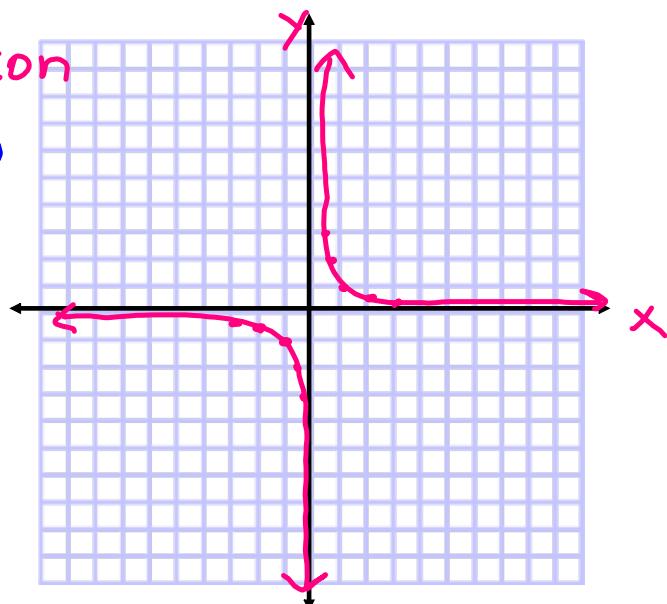


Make a table using $x = -3, -2, -1, -\frac{1}{2}, -\frac{1}{3}, 0, \frac{1}{3}, \frac{1}{2}, 1, 2, \& 3$. Then graph.

reciprocal function

$$y = \frac{1}{x} \quad x \neq 0$$

x	y
-3	-1/3
-2	-1/2
-1	-1
-1/2	-2
-1/3	-3
0	
1/3	3
1/2	2
1	1
2	1/2
3	1/3

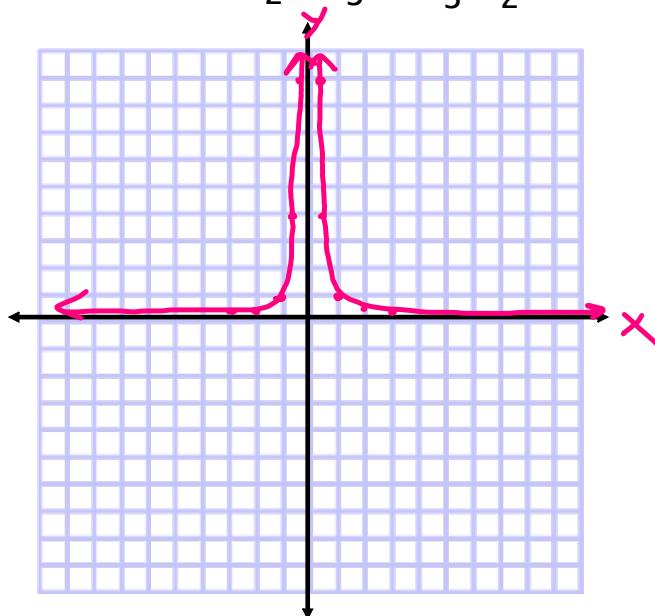


Make a table using $x = -3, -2, -1, -\frac{1}{2}, -\frac{1}{3}, 0, \frac{1}{3}, \frac{1}{2},$

1, 2, & 3. Then graph.
reciprocal function

$$y = \frac{1}{x^2}$$

x	y
-3	1/9
-2	1/4
-1	1
-1/2	4
-1/3	9
0	
1/3	9
1/2	4
1	1
2	1/4
3	1/9

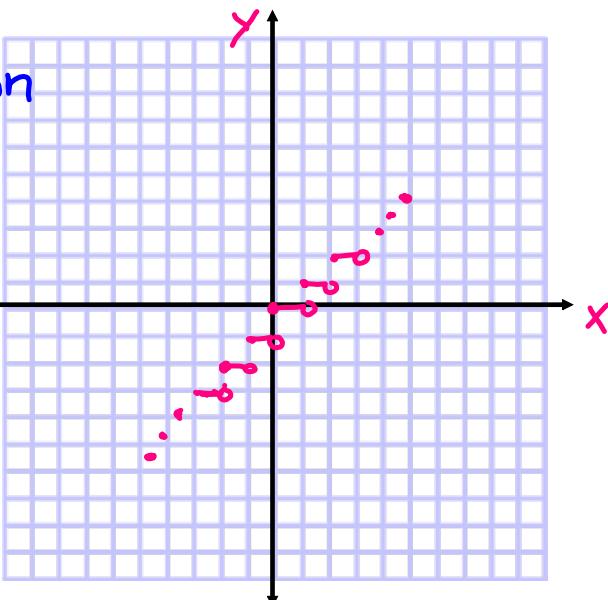


Make a table using $x = -3, -2.7, -2.3, -2, -1.7, -1.3, -1, -0.7, -0.3, 0, 0.3, 0.7, 1, 1.3, 1.7, 2, 2.3, 2.7, & 3$. Then graph.

rounding down function

$$y = [x] \text{ step function}$$

x	y	x	y
-3	[-3] = -3	0.3	[0.3] = 0
-2.7	[-2.7] = -3	0.7	[0.7] = 0
-2.3	[-2.3] = -3	1	[1] = 1
-2	[-2] = -2	1.3	[1.3] = 1
-1.7	[-1.7] = -2	1.7	[1.7] = 1
-1.3	[-1.3] = -2	2	[2] = 2
-1	[-1] = -1	2.3	[2.3] = 2
-0.7	[-0.7] = -1	2.7	[2.7] = 2
-0.3	[-0.3] = -1	3	[3] = 3
0	[0] = 0		

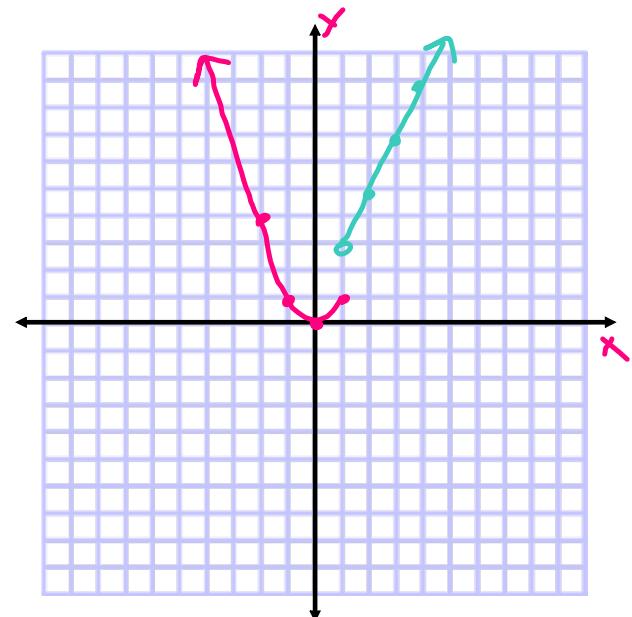


Sketch the graph of the piecewise function.

$$f(x) = \begin{cases} x^2 & \text{piece 1 if } x \leq 1 \\ 2x + 1 & \text{piece 2 if } x > 1 \end{cases}$$

x	y
-2	4
-1	1
0	0
1	1

x	y
1	3
2	5
3	7
4	9



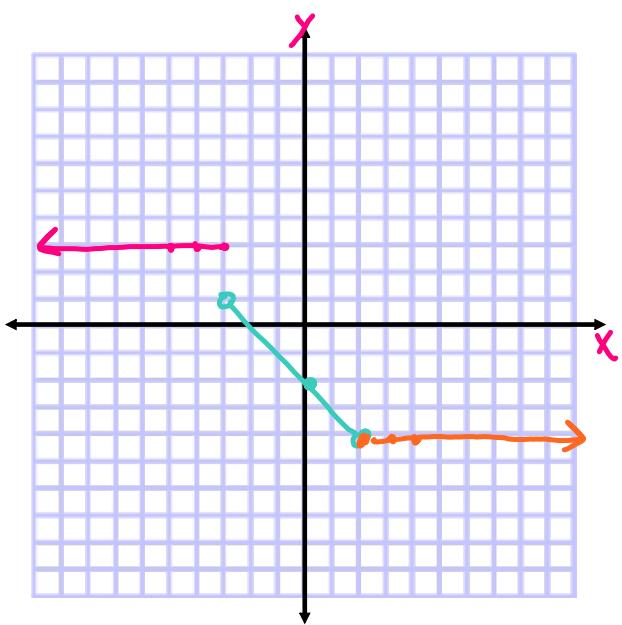
Sketch the graph of the piecewise function.

$$f(x) = \begin{cases} 3 & \text{piece 1 if } x \leq -3 \\ -x - 2 & \text{piece 2 if } -3 < x < 2 \\ -4 & \text{piece 3 if } x \geq 2 \end{cases}$$

x	y
-3	3
-4	3
-5	3

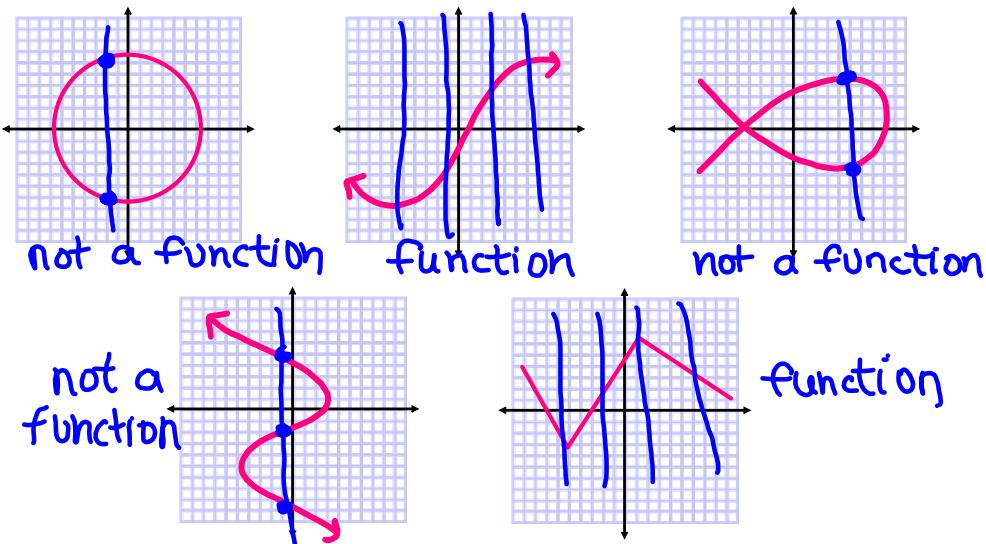
x	y
-3	1
0	-2
2	-4

x	y
2	-4
3	-4
4	-4



Vertical Line Test: If a vertical line crosses the graph at 2 or more points (at the same time), then the graph is **not** a function.

Determine if the following graphs represent functions.



Any equation in the variables x and y defines a relationship between these variables.

For example, the equation

$$y - x^2 = 0$$

defines a relationship between x and y .

Does this equation define y as a function of x ?

To find out, solve for y .

$$\begin{aligned} y - x^2 &= 0 \\ y &= x^2 \end{aligned}$$

The equation defines a rule, or function, that gives one value of y for each value of x .

We can express this in **function notation** as $f(x) = x^2$.

However, not every equation defines y as a function of x .

Does each equation define y as a function of x ?

$$\begin{array}{l} y - x^2 = 2 \\ \underline{+x^2 \quad +x^2} \\ y = x^2 + 2 \\ \text{function} \\ \rightarrow f(x) = x^2 + 2 \end{array}$$
$$\begin{array}{l} x^2 + y^2 = 4 \\ \underline{-x^2 \quad -x^2} \\ \sqrt{y^2} = \sqrt{4 - x^2} \\ y = \pm \sqrt{4 - x^2} \\ \text{not a function} \end{array}$$