

## 1.1 Tables & Graphs of Linear Equations

linear equation - an equation that graphs as a straight line  
 - the degree of its variable(s) will be 1

**Example 1:** Are the following linear? Why or why not?

a)  $y = x^2 + 3$   
 not linear  
 degree = 2

b)  $4x + 2y = -8$   
 linear  
 degree = 1

c)  $y = \frac{1}{x}$   
 not linear  
 ÷ by variable

**Example 2:** Determine whether each table represents a linear relationship between x and y. If the relationship is linear, write the ordered pair that would appear next in the table.

a)

x	y
1	5
2	2
3	-1
4	-4

+1 (x), -3 (y)  
 +1 (x), -3 (y)  
 +1 (x), -3 (y)

5, -7  
 linear

b)

x	y
3	8
7	9
11	10
15	11

+4 (x), +1 (y)  
 +4 (x), +1 (y)  
 +4 (x), +1 (y)

19, 12  
 linear

c)

x	y
6	12
7	14
8	17
9	21

+1 (x), +2 (y)  
 +1 (x), +3 (y)  
 +1 (x), +4 (y)

not linear

## 1.2 Slopes and Intercepts

SLOPE	
$m = \frac{\text{rise}}{\text{run}}$	$\text{or } m = \frac{y_2 - y_1}{x_2 - x_1}$

$$\frac{\Delta y}{\Delta x}$$

**Example 3:** Find the slope of the line containing the points (3,5) and (-2,-6).

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-6 - 5}{-2 - 3} = \frac{-11}{-5}$$

$$m = \frac{11}{5}$$

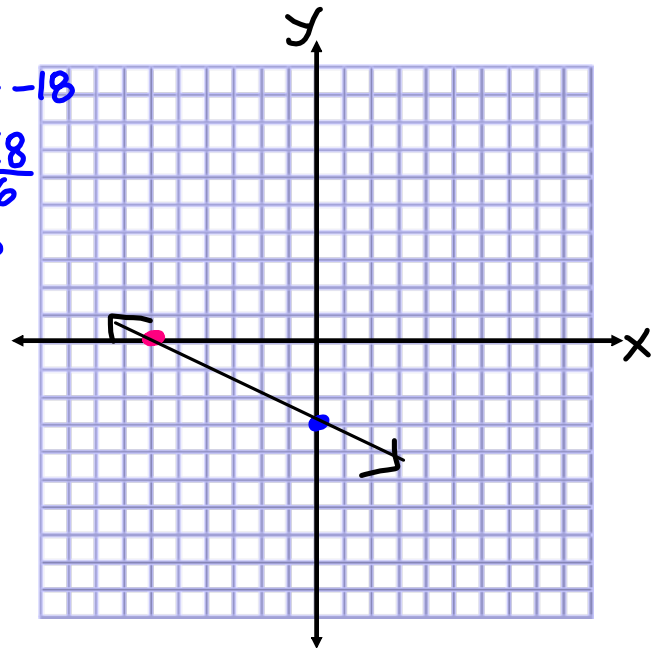
x-intercept – where the graph of a linear equation crosses the x-axis  
 – to find, set  $y = 0$  and solve for  $x$

y-intercept – where the graph of a linear equation crosses the y-axis  
 – to find, set  $x = 0$  and solve for  $y$

**Example 4:** Use intercepts to graph the equation  
 $3x + 6y = -18$ .

$$\begin{aligned} \text{x-int} \\ 3x + 6(0) &= -18 \\ \frac{3x}{3} &= \frac{-18}{3} \\ x &= -6 \\ (-6, 0) \end{aligned}$$

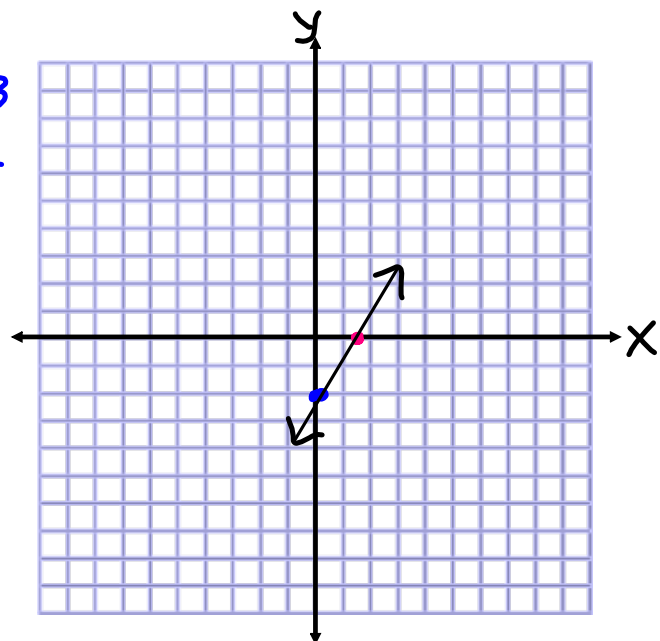
$$\begin{aligned} \text{y-int} \\ 3(0) + 6y &= -18 \\ \frac{6y}{6} &= \frac{-18}{6} \\ y &= -3 \\ (0, -3) \end{aligned}$$



**Example 5:** Use intercepts to graph the equation  
 $5x - 4y = 8$ .

$$\begin{aligned} \text{x-int} \\ 5x - 4(0) &= 8 \\ \frac{5x}{5} &= \frac{8}{5} \\ x &= \frac{8}{5} \\ (\frac{8}{5}, 0) \\ (1\frac{3}{5}, 0) \end{aligned}$$

$$\begin{aligned} \text{y-int} \\ 5(0) - 4y &= 8 \\ \frac{-4y}{-4} &= \frac{8}{-4} \\ y &= -2 \\ (0, -2) \end{aligned}$$



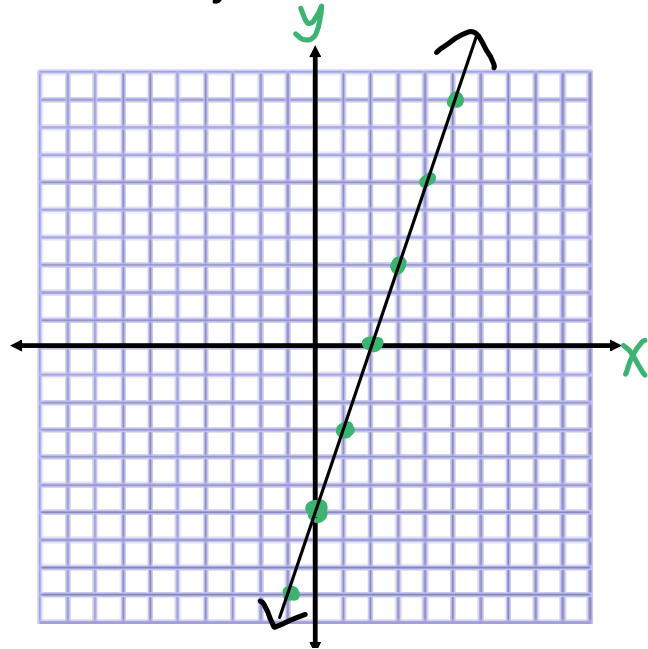
slope-intercept form:  $y = mx + b$  where  
 $m = \text{slope}$  &  $b = \text{y-intercept}$   
*Start*

Example 6: Use the slope and y-intercept to graph the equation  $-3x + y = -6$ .

$$\begin{array}{r} -3x + y = -6 \\ +3x \quad +3x \\ \hline y = 3x - 6 \end{array}$$

$$m = \frac{3}{1} \text{ rise over run}$$

$$y\text{-int} = -6$$

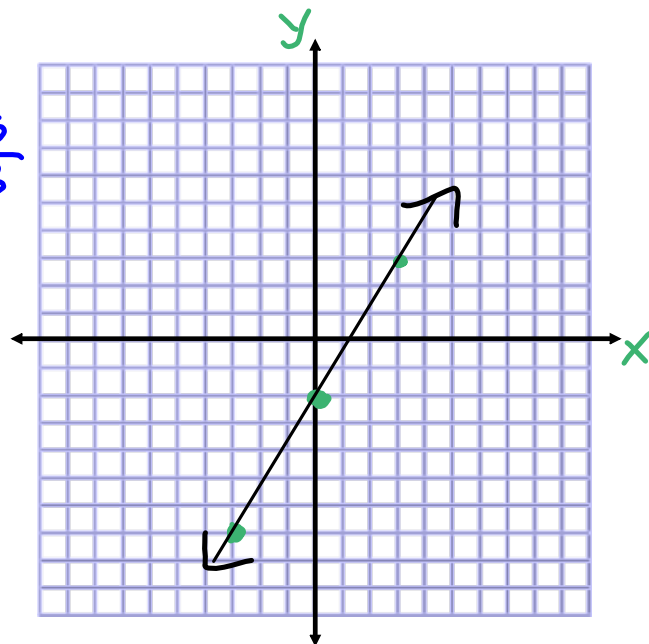


Example 7: Use the slope and y-intercept to graph the equation  $5x - 3y = 6$ .

$$\begin{array}{r} 5x - 3y = 6 \\ -5x \quad -5x \\ \hline -3y = -5x + 6 \\ -3 \quad -3 \quad -3 \\ \hline y = \frac{5}{3}x - 2 \end{array}$$

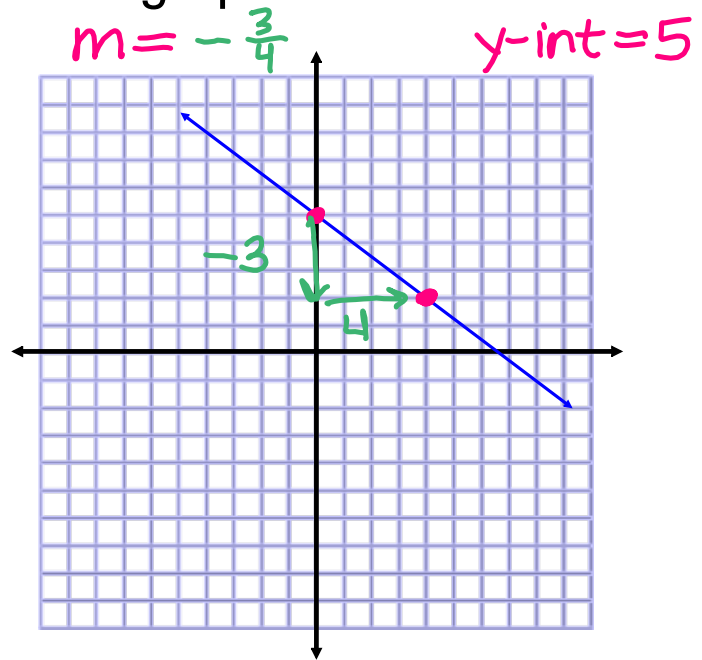
$$m = \frac{5}{3} \text{ rise over run}$$

$$y\text{-int} = -2$$



**Example 8:** Write the equation in slope-intercept form of the line graphed.

$$y = -\frac{3}{4}x + 5$$



### standard form of a linear equation

- $Ax + By = C$ , where  $A$ ,  $B$ , &  $C$  are not fractions or decimals, and  $A$  &  $B$  are not both 0

**Example 9:** Rewrite each equation in standard form.

a)  $y = -2x + 8$

$$\begin{array}{r} y = -2x + 8 \\ +2x \quad +2x \\ \hline 2x + y = 8 \end{array}$$

Find common denom.

b)  $\frac{1}{2}x - \frac{3}{4}y = -3$

$$4\left(\frac{1}{2}x - \frac{3}{4}y\right) = 4(-3)$$

$$4 \cdot \frac{1}{2}x - 4 \cdot \frac{3}{4}y = 4(-3)$$

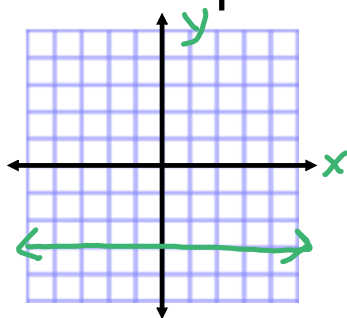
$$2x - 3y = -12$$

horizontal lines – have a slope of 0  
– in the form of  $y = \#$

vertical lines – have an undefined slope  
– in the form of  $x = \#$

**Example 10:** Graph each equation.

a)  $y = -3$   
hor.



b)  $x = 4$   
vert.

