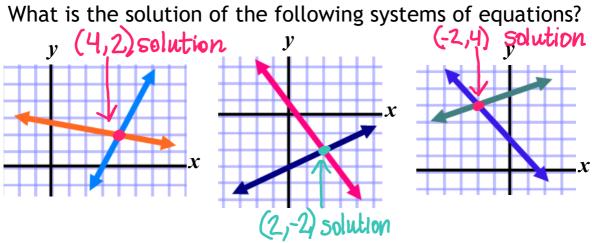
6.1 Solving Systems of Equations by Graphing



The three above examples are called <u>consistent independent</u> systems because the lines are <u>distinct</u> (meaning independent) and <u>intersect</u> (meaning consistent).

Decide whether the ordered pair is a solution of the system of linear equations.

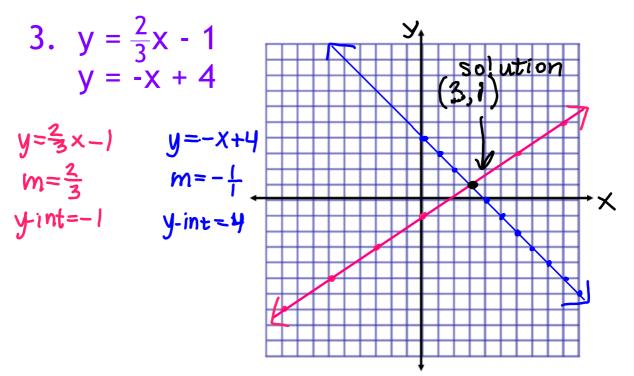
1.
$$-x + y = -2$$

 $2x + y = 10$ (-4, -2) not a solution
 $x + 4 + -2 = -2$
 $2 \neq -2$

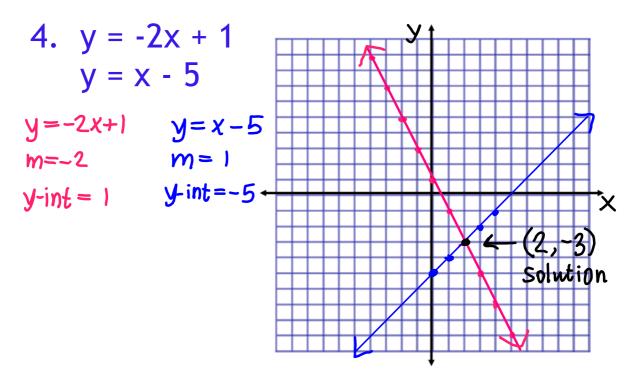
Decide whether the ordered pair is a solution of the system of linear equations.

2.
$$3x + y = 11/(4, -1)$$
 Solution
 $x - 2y = 6$ $x y$ y Solution
 $3(4) + -1 \stackrel{?}{=} 11$ $4 - 2(-1) \stackrel{?}{=} 6$
 $12 + -1 = 11$ $4 + 2 = 6$
 $11 = 11/(6) = 6/(6)$

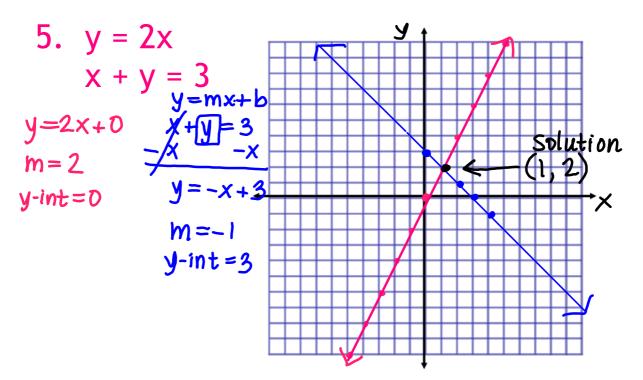
Solve the system of equations by graphing.



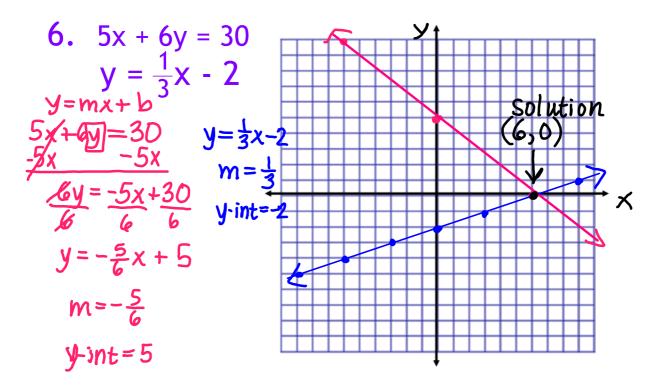
Solve the system of equations by graphing.

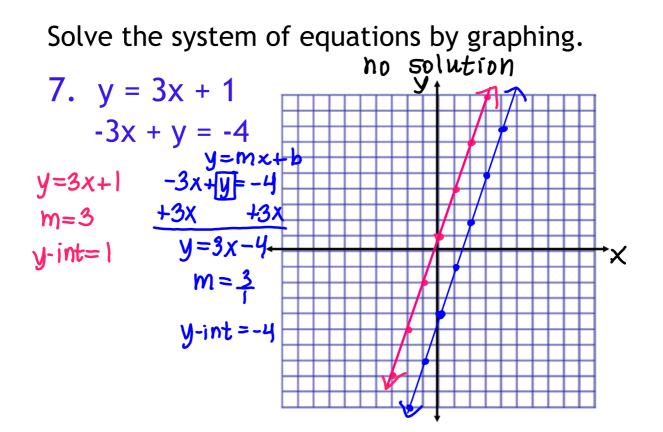


Solve the system of equations by graphing.

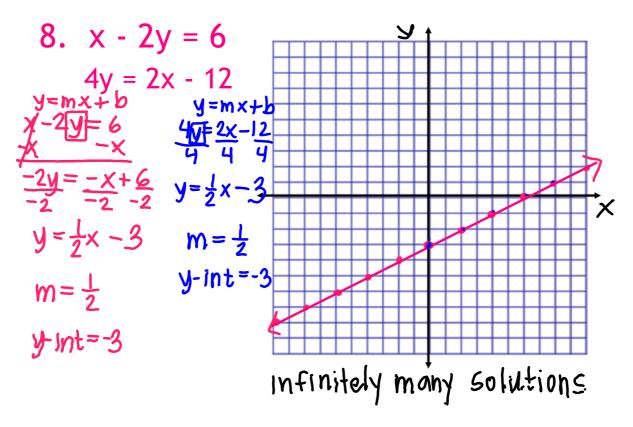


Solve the system of equations by graphing.





Solve the system of equations by graphing.



10. The school is selling tickets for a fundraising event. The school sold 12 tickets for \$40 on the first day of the sale. Student tickets cost \$2 each and nonstudent tickets cost \$4 each. Find the number of student tickets and the number of non-student tickets the school sold on the first day.

