

4.4 Write Linear Equations in Standard Form

Remember: $Ax + By = C$ is
standard form.

- x's & y's on the same side
- usually no fractions or decimals

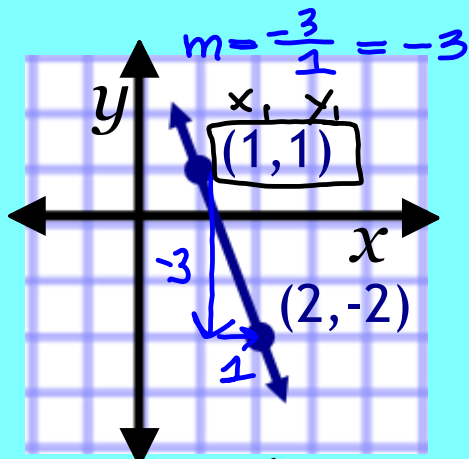
Rewrite each equation *in standard form*.

$$\begin{array}{l}
 y = 8x - 4 \\
 \hline
 -8x \quad -8x \\
 \hline
 -8x + y = -4
 \end{array}$$

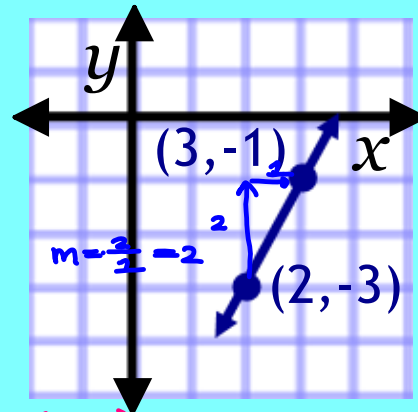
$$\begin{array}{l}
 5 \cdot (y) = \left(\frac{2}{5}x + 1\right) \cdot 5 \\
 5y = 5 \cdot \frac{2}{5}x + 5 \cdot 1 \\
 5y = 2x + 5 \\
 \hline
 -2x \quad -2x \\
 \hline
 -2x + 5y = 5
 \end{array}$$

$$\begin{array}{l}
 4(y + 7) = \frac{3}{4}(x - 11) \\
 \hline
 4(y + 7) = -3(x - 11) \\
 4y + 28 = -3x + 33 \\
 \hline
 -28 \quad -28 \\
 4y = -3x + 5 \\
 \hline
 +3x \quad +3x \\
 \hline
 3x + 4y = 5
 \end{array}$$

Write an equation *in standard form* of each line shown.



$$\begin{aligned}
 y - y_1 &= m(x - x_1) \\
 y - 1 &= -3(x - 1) \\
 y - 1 &= -3x + 3 \\
 +3x & \quad +3x \\
 \hline
 3x + y - 1 &= 3 \\
 +1 & \quad +1 \\
 \hline
 3x + y &= 4
 \end{aligned}$$



$$\begin{aligned}
 y + 1 &= 2(x - 3) \\
 y + 1 &= 2x - 6 \\
 -2x & \quad -2x \\
 \hline
 -2x + y + 1 &= -6 \\
 +1 & \quad +1 \\
 \hline
 -2x + y &= -7
 \end{aligned}$$

$$\begin{aligned}
 y + 3 &= 2(x - 2) \\
 y + 3 &= 2x - 4 \\
 -2x & \quad -2x \\
 \hline
 -2x + y + 3 &= -4 \\
 -3 & \quad -3 \\
 \hline
 -2x + y &= -7
 \end{aligned}$$

Write an equation *in standard form* of the line that passes through $(-3, 4)$ and $(-1, 1)$.

$$m = \frac{1-4}{-1+3} = \frac{-3}{2} \quad 2 \cdot (y-4) = 2 \left[-\frac{3}{2}(x+3) \right]$$

$$2(y-4) = -3(x+3)$$

$$2y - 8 = -3x - 9$$

$$\begin{array}{r}
 2y - 8 = -3x - 9 \\
 +8 \qquad \qquad +8 \\
 \hline
 2y = -3x - 1 \\
 +3x \qquad \qquad +3x \\
 \hline
 3x + 2y = -1
 \end{array}$$

$$3x + 2y = -1$$

A candle that is originally 10 inches long will burn at a rate of .5 inches per hour. Write an equation *in standard form* that models this situation.

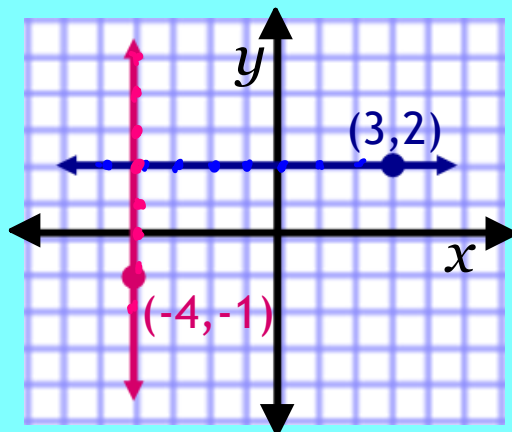
$$y = mx + b$$

$$y = -.5x + 10$$

$$10(-.5x + y) = (10) \cdot 10$$

$$5x + 10y = 100$$

Write an equation *of the specified line*.

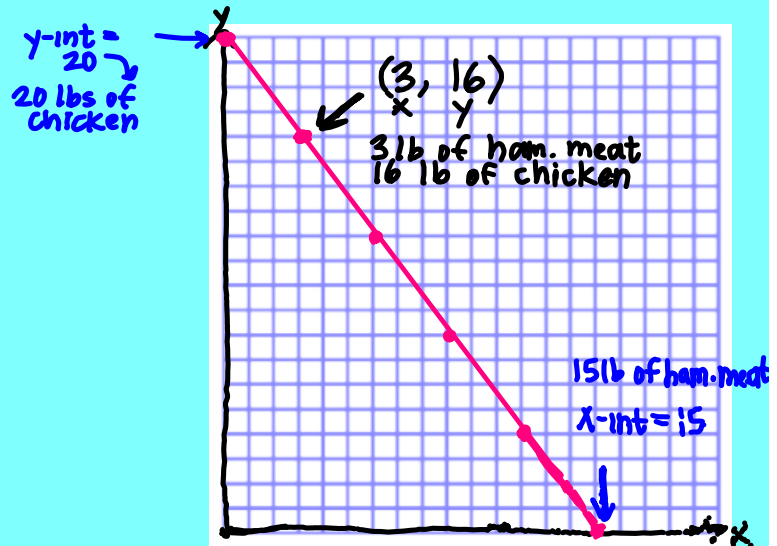


- a) the blue line
horizontal line $y = \#$
 $y = 2$
- b) the red line
vertical line $x = \#$
 $x = -4$

Denise is planning for a family picnic. She is grilling out hamburgers (at \$4 per pound) and barbecue chicken (at \$3 per pound). If she has \$60 to spend...

- Write an equation to represent this. $4x + 3y = 60$
- Graph the equation.
- Explain what the intercepts of this graph mean.
- Find another point on the graph and explain its meaning.

$$\begin{array}{r} 4x + 3y = 60 \\ -4x = -4x \\ \hline 3y = -4x + 60 \\ \frac{3y}{3} = \frac{-4x + 60}{3} \\ y = -\frac{4}{3}x + 20 \\ m = -\frac{4}{3} \quad y\text{-int} = 20 \end{array}$$



T-shirts at a flea market cost \$4.50 each and shorts cost \$6 each. Tamara has enough money to buy exactly 12 T-shirts and 9 pairs of shorts.

$$(4.50)(12) + (6)(9) = \$108 \text{ total}$$

- Write an equation in standard form that models the possible combinations of T-shirts & shorts she can buy. $4.50x + 6y = 108$
- Graph the equation.
- List three possible combinations.

$$\begin{array}{l} 4.50x + 6y = 108 \\ \text{x-int} \\ 4.50x + 6(0) = 108 \\ 4.50x = 108 \\ \frac{4.50x}{4.50} = \frac{108}{4.50} \\ x = 24 \end{array}$$

$$\begin{array}{l} 4.50x + 6y = 108 \\ \text{y-int} \\ 4.50(0) + 6y = 108 \\ 6y = 108 \\ \frac{6y}{6} = \frac{108}{6} \\ y = 18 \end{array}$$

$(24, 0) \rightarrow 24 \text{ shirts, } 0 \text{ shorts}$

$(0, 18) \rightarrow 0 \text{ shirts, } 18 \text{ shorts}$

